

## **Term Information**

Effective Term Spring 2020

## **General Information**

Course Bulletin Listing/Subject Area Women's, Gender&Sexuality Sts  
Fiscal Unit/Academic Org Women's, Gender&Sexuality Sts - D0506  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 2260  
Course Title Queer Ecologies: Gender, Sexuality, & the Environment  
Transcript Abbreviation Queer Ecologies  
Course Description Queer ecologies seek to disrupt the gendered and heterosexual assumptions embedded in how we understand the environment, nature, and bodies (human and animal). From animal studies, queer and feminist social movements for environmental justice, trans\*natures, and sexual politics, Queer Ecologies will articulate a commitment to new thinking about the challenges of planetary and climate change.  
Semester Credit Hours/Units Fixed: 3

## **Offering Information**

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## **Prerequisites and Exclusions**

Prerequisites/Corequisites  
Exclusions  
Electronically Enforced No

## **Cross-Listings**

Cross-Listings

## **Subject/CIP Code**

Subject/CIP Code 05.0207  
Subsidy Level Baccalaureate Course  
Intended Rank Freshman, Sophomore, Junior

## **Requirement/Elective Designation**

The course is an elective (for this or other units) or is a service course for other units

## **Course Details**

### **Course goals or learning objectives/outcomes**

- Identify the key components of queer ecologies and ecofeminism.
- Understand the contributions of feminist materialism to women's, gender and sexuality studies.
- Articulate a queer ecologies analysis of environmental studies through a range of examples, each examining gender, sexuality, race, and colonialism.
- Students will provide a queer ecology analysis to peers on a group field excursion on campus.

### **Content Topic List**

- Definition of queer ecology
- History of the term, history of sexuality and gender in ecology and evolutionary theory
- Colonialism and its legacies on evolutionary theory
- Feminist political ecology
- Visual and discursive representations of heterosexist and colonial ecology and evolution in museums
- Definition of ecofeminism and examples
- Defining a queer ecofeminism
- Defining the role of settler colonialism in US environmental degradation
- Introduction of animal studies and defining a queer ecologies approach to animal studies
- Introduction of trans studies in queer ecology
- Illustrations of how to apply queer ecologies and ecofeminism to environmental social movements, including those addressing climate change and the Anthropocene

### **Sought Concurrence**

Yes

## Attachments

- WGSST 2260 Thomas Syllabus SP20.docx: Syllabus  
*(Syllabus. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 Geography Concurrence.pdf: 2260 Geography Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 Anthropology Concurrence.pdf: 2260 Anthropology Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 Comparative Studies Concurrence.pdf: 2260 Comp Studies Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 SENR Concurrence.pdf: 2260 SNER Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- Curriculum Map - All Courses.xlsx: 2260 curriculum map - all WGSST courses  
*(Other Supporting Documentation. Owner: Stotlar, Jacqueline Nicole)*
- Curriculum Map - UG Major.xlsx: 2260 curriculum map - WGSS major  
*(Other Supporting Documentation. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 ASC SBS and NSM Concurrence.pdf: SBS & NMS Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 Business Concurrence.pdf: Business Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 Engineering Concurrence.pdf: Engineering Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 CFAES Concurrence.pdf: CFAES Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 Law Concurrence.pdf: Law Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*
- WGSST 2260 Public Health Concurrence.pdf: Public Health Concurrence  
*(Concurrence. Owner: Stotlar, Jacqueline Nicole)*

## Comments

- All concurrences required per OAA regulations have been secured and attached. *(by Stotlar, Jacqueline Nicole on 06/17/2019 04:22 PM)*
- Per OAA, courses which include the environment needs to ask concurrences from (1) the divisions of SBS and NMS in our college (contact assistant dean Haddad), (2) the College of Business, (3) the College of Engineering, (4) the College of FAES (as a whole), (4) the Law School, and (5) the College of Public Health. See <https://assist.ocio.osu.edu/assistCurriculum/concurrence.html> *(by Vankeerbergen, Bernadette Chantal on 04/26/2019 05:31 PM)*

**COURSE REQUEST**  
2260 - Status: PENDING

Last Updated: Heysel,Garett Robert  
07/09/2019

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Stotlar,Jacqueline Nicole	03/29/2019 04:54 PM	Submitted for Approval
Approved	Winnubst,Shannon	04/01/2019 02:43 PM	Unit Approval
Approved	Heysel,Garett Robert	04/04/2019 01:22 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	04/26/2019 05:33 PM	ASCCAO Approval
Submitted	Stotlar,Jacqueline Nicole	06/17/2019 04:22 PM	Submitted for Approval
Approved	Winnubst,Shannon	06/17/2019 04:23 PM	Unit Approval
Approved	Heysel,Garett Robert	07/09/2019 10:27 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	07/09/2019 10:27 PM	ASCCAO Approval



# **SYLLABUS: WGSST 2260**

## **QUEER ECOLOGIES: GENDER, SEXUALITY, AND THE ENVIRONMENT**

### **SPRING 2020**

## **Course overview**

### **Classroom Information**

Format of instruction: Lecture

Meeting Days/Times: Tuesday/Thursday, 9:35AM - 10:55AM

Location: TBD

### **Instructor**

Instructor: Dr. Mary Thomas

Email address: [thomas.1672@osu.edu](mailto:thomas.1672@osu.edu)

Office hours: Tuesdays 3-5pm or by appointment

### **Course description**

This course introduces students to the field of study called 'queer ecologies.' Queer ecologies seek to disrupt the gendered and heterosexual assumptions embedded in how we understand the environment, nature, and bodies (human and animal). The course begins with the most basic assumption of all: that biological reproduction is "naturally" heterosexual based on a binary relation between the social designations of male and female. How is evolution itself assumed to be based on a natural ordering of male and female, and how have these ideas become embedded in a whole range of scientific, cultural, and political practices, from the study of plants to the funding of research? What role does colonialism play in evolution and its study? The course will then go on to introduce ecofeminism, and we will work to learn how to apply a queer ecology and ecofeminist analysis to examples from our everyday world. This exercise will include a trip to the Ohio History Center to consider how exhibits are designed and represented through gender binaries, heterosexual norms, and race. Core to our course is the consideration of the central roles that colonialism, settler colonialism, and racialization play in the ways that animal life, "nature," and the environment are sexualized and gendered.

By queering ecology and environment – by changing the heterosexual and gendered foundations of how we think about nature and the body – a range of other concepts about nature and the environment, and even the planet, will come into view. From animal studies, queer and feminist social movements for environmental justice, trans\*natures, and sexual politics, Queer Ecologies will articulate a commitment to new thinking about the challenges of planetary and climate change. The class will culminate in-group field excursions on campus examining local environments through a queer ecologies lens.

## Course learning outcomes

By the end of this course, students should successfully be able to:

- Identify the key components of queer ecologies and ecofeminism.
- Understand the contributions of feminist materialism to women's, gender and sexuality studies.
- Articulate a queer ecologies analysis of environmental studies through a range of examples, each examining gender, sexuality, race, and colonialism.
- Students will provide a queer ecology analysis to peers on a group field excursion on campus.

## Course materials

### Required

Mortimer-Sandilands, C. and Erickson, B. (2010) *Queer ecologies: Sex, Nature, Politics, and Desire*. Bloomington: University of Indiana Press. Available at the OSU bookstore.

Note: Referred to as *Queer ecologies* on reading schedule below.

Other readings will be available on the course's Carmen website.

## Grading and instructor response

### Grades

Assignment or category	Points
Six Discussion Postings, 5 points each	30
Essay One (Field Trip analysis)	15
Essay Two (Show and Tell analysis)	15

Group Project: Queer Ecology Excursion on Campus	15
Group Project Self-Assessment	5
Attendance and Participation	20
<b>Total</b>	<b>100</b>

*See course schedule, below, for due dates.*

**Discussion postings.** Posts form a significant aspect of our course, because they help me evaluate your progress and comprehension and because they help you interact and learn from one another. Six times over the semester, you are be required to introduce the reading material for the week and to launch discussion about the text. You will develop several discussion questions for the week, identify main themes, vocabulary, and concepts from the texts as well. Each Post should be 250-350 words. Please refer to Carmen for further instructions and due dates.

**Essays.** You will write two creative, analytic essays, each about 1000 words in length. I will provide a prompt for each (noted on the class schedule below) at least one week in advance of their due date, along with detailed instructions. The assignments are due as listed on the course schedule on Carmen and will lose 5% for each day they are late. I will not accept essays later than 3 days after the due date.

**Group presentations, including an individual assessment.** You will do a creative group project. Each group will conduct a queer ecologies field excursion on campus. Attendance is MANDATORY for all group excursions. Detailed instructions will be posted on Carmen, and we will discuss this exercise and prepare together in class.

## Late assignments

The assignments are due as listed on the course schedule on Carmen and will lose 5% for each day they are late. I will not accept essays later than 3 days after the due date.

## Grading scale

93–100: A  
 90–92.9: A-  
 87–89.9: B+  
 83–86.9: B  
 80–82.9: B-  
 77–79.9: C+  
 73–76.9: C  
 70 –72.9: C-  
 67 –69.9: D+  
 60 –66.9: D  
 Below 60: E

## Instructor feedback and response time

### Contact Preference

Please contact me via email. See guidelines below.

### Grading and feedback

For large weekly assignments, you can generally expect feedback within 7 days.

### E-mail

Professional email etiquette is a key skill for being taken seriously. I will only respond to emails that follow these formatting standards:

1. Includes a subject line (**Please include WGSS 2250 in the subject line of each email**).
2. Opens with a salutation (such as “Hi Dr. Thomas” or “Dear Mary”).
3. Ends with a closing statement, i.e. “Sincerely,” “Thank you,” “Best wishes,” etc.
4. Uses proper grammar and spelling.

**\*\*NOTE:** *If you email me with a question and the answer is clearly delineated in the syllabus or course materials on Carmen, please don't expect a reply.* I will reply to e-mails within 24 hours on school days.

## Attendance, participation, and discussions

### Student participation requirements

The quality of your learning experience will be heavily reliant on your thoughtful and regular participation. Please arrive promptly, complete readings before class meetings, participate actively in discussions, and provide thoughtful engagement with lectures, readings, discussion topics, and other class materials. Excessive absences will result in a failing participation grade (no more than 3 missed classes).

### Discussion and communication guidelines

I care deeply about creating a learning environment that is built on shared respect and a desire to learn together well and with academic rigor. Please, let all of us remember that there are very likely survivors of violence in our class, and people who have experienced the effects of racism, sexism, homophobia, transphobia, and ableism – all topics we will discuss in class. I cannot guarantee that this class is a safe space, but I can work hard with you all to help us create a space of respect and learning. A feminist and queer analysis relies on all of us reflecting on how systems of oppression affect ourselves and others who are different from ourselves, so be ready to be challenged and open for the task of thinking about the world in a new way!



## Course schedule (tentative)

Date	Topics, Readings, Assignments, Deadlines
Tues Jan 7	<b>What is queer ecology?</b> Catriona Mortimer-Sandilands, "Unnatural Passions?: Notes Toward a Queer Ecology," in <i>Invisible Culture. An Electronic Journal for Visual Culture</i> , Issue 9, 2005. <a href="http://www.rochester.edu/in_visible_culture/Issue_9/title9.html">http://www.rochester.edu/in_visible_culture/Issue_9/title9.html</a>
Thur Jan 9	<b>The history of queering ecology</b> Catriona Mortimer-Sandilands and Bruce Erickson, "A Genealogy of Queer Ecologies." In <i>Queer Ecologies</i>
Tues Jan 14	<b>Race, colonialism, and queer ecology</b> Gosine, Andil. (2010). Non-white reproduction and same-sex eroticism: queer acts against nature. In <i>Queer ecologies</i> .
Thurs Jan 16	<b>Feminist political ecology</b> Mollett, Sharlene and Faria, Caroline. (2013). Messing with gender in feminist political ecology. <i>Geoforum</i> , 45: 116-125.
Tues Jan 21	<b>CASE STUDY: Exhibiting heteropatriarchies</b> Haraway, Donna. 1989. "Teddy Bear Patriarchy. Taxidermy in the Garden of Eden, New York City 1908-1936." In <i>Primate Visions. Gender, Race and Nature in the World of Modern Science</i> . London: Routledge, p. 26-58. <b>Essay One prompt posted on Carmen</b>
Thurs Jan 23	<b>FIELD TRIP</b> Class will meet at Ohio History Center I-71 & 17th Avenue (Exit 111), Columbus, OH 43211
Tues Jan 28	<b>Ecofeminism</b> Merchant, Carolyn. (2013) Introduction and Chapter 1: Gaia: Ecofeminism and the Earth. <i>Earthcare: Women and the Environment</i> .
Thurs Jan 30	<b>Ecofeminism</b> con't No new reading

	<b>ESSAY ONE DUE on Carmen by 11:59pm</b>
Tues Feb 4	Merchant, Carolyn. (2013) Chapter 9: The ecological self. <i>Earthcare: Women and the Environment</i> .
Thurs Feb 6	<b>Queering ecofeminism</b> Great Gaard. (1997) "Toward a queer ecofeminism." <i>Hypatia</i> 12.1: 114-137.
Tues Feb 11	<b>Toxicity</b> Giovanna Di Chiro. (2010) "Polluted politics? Confronting toxic discourse, sex panic, and eco-normativity," in <i>Queer ecologies</i> .
Thurs Feb 13	<b>In class video:</b> <i>Goodbye Gauley Mountain – An Ecossexual Love Story</i> (Dirs Beth Stephens and Annie Sprinkle, 2013)
Tues Feb 18	<b>Settler colonialism</b> Greta Gaard, "Indigenous Women, Feminism, and the Environmental Humanities," <i>Resilience: A Journal of the Environmental Humanities</i> 1, no. 3 (2014)
Thurs Feb 20	<b>Transanimality and Trans*natures</b> Hayward, Eva. (2008) More Lessons from a Starfish: Prefixial Flesh and Transspeciated Selves. <i>Women's Studies Quarterly</i> . 36(3):64.
Tues Feb 25	<b>Queer Sex, Queer Animality</b> Alaimo, Stacy. (2010) "Eluding Capture: The Science, Culture, and Pleasure of Queer Animals." In <i>Queer ecologies</i> .
Thurs Feb 27	<b>Queer Animality</b> con't Noel Sturgeon. (2010) "Penguin Family Values: The Nature of Planetary Environmental Reproductive Justice." In <i>Queer ecologies</i> . <b>Show and Tell Assignment posted to Carmen.</b>
Tues Mar 3	<b>In Class Show and Tell</b>
Thurs Mar 5	<b>In Class Show and Tell</b> <b>ESSAY TWO DUE on Carmen by 11:59pm</b>
Tues Mar 17	<b>Queering Environmental Politics</b> Hogan, Katie. (2010). "Undoing Nature: Coalition Building as Queer Environmentalism." In <i>Queer ecologies</i> .
Thurs Mar 19	<b>Queering Environmental Politics</b> con't

	Ingraham, Gordon Brent. (2010). "Fragments, Edges, and Matrices: Retheorizing the Formation of a So-called Gay Ghetto through Queering Landscape Ecology." In <i>Queer ecologies</i> .
Tues Mar 24	<b>Desiring Nature and Queer Attachments</b> "Biophilia, Creative Involution, and the Ecological Future of Queer Desires." (2010). In <i>Queer ecologies</i> .
Thurs Mar 26	<b>Queer and Feminist Perspectives on Climate Change</b> Donna Haraway. 2016. "Making Kin. Anthropocene, Capitalocene, Plantationocene, Chthulucene" in: <i>Staying with the Trouble. Making Kin in the Chthulucene</i> . Duke University Press, p. 99-103
Tues Mar 31	<b>Group projects in class worktime</b>
Thurs Apr 2	<b>Group projects in class worktime</b>
Tues Apr 7 through Thur Apr 16	<b>Class group presentations – queer field excursions on campus</b>

## Other course policies

### Academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 33355487). For additional information, see the [Code of Student Conduct](#).

As defined in University Rule 3335-31-02, plagiarism is "the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas." It is the obligation of this department and its instructors to report **all** cases of suspected plagiarism to the Committee on Academic Misconduct. After the report is filed, a hearing takes place and if the student is found guilty, the possible sanctions range from failing the class to suspension or expulsion from the university. Although the existence of the Internet makes it relatively easy to plagiarize, it also makes it even easier for instructors to find evidence of plagiarism. It is obvious to most teachers when a student turns in work that is not his or her own and plagiarism search engines make documenting the offense very simple. Always cite

your sources' always ask questions **before** you turn in an assignment if you are uncertain about what constitutes plagiarism. To preserve the integrity of OSU as an institution of higher learning, to maintain your own integrity, and to avoid jeopardizing your future, **DO NOT PLAGIARIZE!**

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* ([www.northwestern.edu/uacc/8cards.htm](http://www.northwestern.edu/uacc/8cards.htm))

## Accommodations for accessibility

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.

## Student Support Policies and Resources

**Mental Health Services.** As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org).

**Title IX.** Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu).

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as an instructor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct or information about a crime that may have occurred on Ohio State's campus with the University. Students may speak to someone confidentially by calling 1-866-294-9350 or through the [Ohio State Anonymous Reporting Line](#).

**Recovery Support.** The Collegiate Recovery Community (CRC) is a supportive peer community on campus for students in recovery from a substance use disorder or who may be currently struggling with substance use. The CRC is located in room 1230 of Lincoln Tower and meets regularly on Wednesdays at 5pm. Stop by or visit [go.osu.edu/recovery](http://go.osu.edu/recovery) or email [recovery@osu.edu](mailto:recovery@osu.edu) for more information.

**Student Advocacy.** The Student Advocacy Center can assist students with appeals, petitions and other needs when experiencing hardship during a semester. Learn more at <http://advocacy.osu.edu/>.

**From:** [Thomas, Mary](#)  
**To:** [Stotlar, Jackie](#)  
**Subject:** Fwd: concurrence request  
**Date:** Monday, March 25, 2019 6:08:17 PM

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**From:** Munroe, Darla  
**Sent:** Monday, March 25, 2019 5:09:37 PM  
**To:** Thomas, Mary  
**Subject:** Re: concurrence request

Dear Mary,

The Department of Geography is happy to concur with the proposed course WGSS 2260, Queer Ecologies: Gender, Sexuality, and the Environment.

Thanks,  
Darla

—  
**Darla K. Munroe, PhD**  
Professor and Interim Chair  
**The Ohio State University**  
**Department of Geography**  
1036 Derby Hall, 154 N. Oval Mall, Columbus, OH 43210  
614-247-8382 Office / 614-292-6213 Fax  
[munroe.9@osu.edu](mailto:munroe.9@osu.edu) [osu.edu](http://osu.edu)

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**From:** "Thomas, Mary" <[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu)>  
**Date:** Wednesday, March 13, 2019 at 12:52 PM  
**To:** "Munroe, Darla" <[munroe.9@osu.edu](mailto:munroe.9@osu.edu)>  
**Subject:** concurrence request

Dear Darla,

You may remember that some time ago, when you visited my office, we chatted about some new courses that I had in the works. I've finally finished a draft syllabus for a new course in WGSS called Queer Ecologies: Gender, Sexuality, and the Environment. Juno Parrenas also worked on the syllabus draft and would likely teach it on rotation. I've attached it and a concurrence request form for you and yours to consider. The topics to be covered in this course dramatically differ from any geography course currently on the books, yet it is an allied

topic to a limited extent of course. I look forward to hearing your thoughts in the next two weeks.

Also, I hold an official 0% appointment in Geography and have since I went 100% into WGSS. (If you search me under OSU's "find people," you'll see I'm listed as appointed both in WGSS and Geography.) I am on your affiliate email list but I'm not represented on your website under affiliated faculty. I hold P Status in Geography, and I would want the graduate students to know that. It's unfortunate that I've disappeared from the public face of the department, and as you know, I'd very much like to remedy that!

Please let me know if you have any questions about the syllabus. I'm eager to get the new course proposal submitted this spring, so that I can teach the class next spring (2020).

Thanks so much, Darla! Hope you are well and enjoying a quiet week - especially before the AAG madness kicks in soon.

best

Mary



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

286 University Hall, 230 N Oval Mall, Columbus, OH 43210

614-292-9866 Office

[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu) [osu.edu](http://osu.edu)

*Pronouns: she/her/hers*

**From:** [Thomas, Mary](#)  
**To:** [Stotlar, Jackie](#)  
**Subject:** Fw: course concurrent request  
**Date:** Monday, March 18, 2019 11:44:51 AM  
**Attachments:** [image001.png](#)

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one down!

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**From:** Gremillion, Kristen  
**Sent:** Monday, March 18, 2019 11:41 AM  
**To:** Thomas, Mary  
**Subject:** RE: course concurrent request

I've reviewed the syllabus for WGSS 2260. It does not overlap significantly with any of our courses but it will be a nice complement to our curriculum.

Please accept this email as confirmation of concurrence from Anthropology.

Best regards,



**Kristen J. Gremillion**

Professor and Chair

College of the Arts and Sciences Department of Anthropology  
4034 Smith Laboratory, 174 West 18th Avenue, Columbus, OH 43210  
614-292-4388 Office

[gremillion.1@osu.edu](mailto:gremillion.1@osu.edu) [anthropology.osu.edu](http://anthropology.osu.edu)

*Pronouns: she, her, hers*

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**From:** Thomas, Mary <[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu)>  
**Sent:** Wednesday, March 13, 2019 1:03 PM  
**To:** Gremillion, Kristen <[gremillion.1@osu.edu](mailto:gremillion.1@osu.edu)>  
**Subject:** course concurrent request

Dear Professor Gremillion,

I'm writing to request your concurrence for a new Women's, Gender, and Sexuality Studies course that I am proposing called, "Queer Ecologies: Gender, Sexuality, and the Environment." Dr. Juno Parrenas also worked on the syllabus draft and would likely teach it occasionally.

I've attached the draft syllabus and a concurrence request form for you and yours to consider. The topics to be covered in this course dramatically differ from any anthropology course currently on the books that I can see, so I am hopeful that you will grant this concurrence



without any issues. Please do let me know if anything comes to mind that I may address!

I look forward to hearing your thoughts within the next two weeks, which is the window for requests for concurrence in ASC. I'd also like to submit the new course proposal this semester as it would be great to offer it in spring, 2020.

Thank you so much, and all best wishes!

Mary Thomas



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

286 University Hall, 230 N Oval Mall, Columbus, OH 43210

614-292-9866 Office

[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu) [osu.edu](http://osu.edu)

*Pronouns: she/her/hers*

**From:** [Thomas, Mary](#)  
**To:** [Stotlar, Jackie](#)  
**Subject:** Fw: course concurrent request  
**Date:** Wednesday, March 20, 2019 10:19:48 AM

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**From:** Weiner, Isaac A.  
**Sent:** Wednesday, March 20, 2019 10:13 AM  
**To:** Thomas, Mary  
**Cc:** Vu, Elizabeth A.  
**Subject:** Re: course concurrent request

Dear Mary,

Please accept this email in lieu of concurrence form for WGSST's proposed course on "Queer Ecologies." The Department of Comparative Studies find no significant overlap with existing courses in our department and is happy to offer our full support. Members of our undergraduate studies committee were very excited about this new course offering.

Best,  
Isaac

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Isaac Weiner  
Associate Professor of Comparative Studies  
Associate Director, Center for the Study of Religion  
The Ohio State University  
433 Hagerty Hall  
1775 S. College Rd.  
Columbus, OH 43210  
(ph) 614-688-4032

Author of [Religion Out Loud: Religious Sound, Public Space, and American Pluralism](#)  
Co-Director, [American Religious Sounds Project](#)  
Book Reviews Editor, [Material Religion: The Journal of Objects, Art and Belief](#)

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**From:** Thomas, Mary  
**Sent:** Thursday, March 14, 2019 4:29:47 PM  
**To:** Weiner, Isaac A.  
**Subject:** course concurrent request

Dear Issac,

I'm writing to request a concurrence for a new 2000-level Women's, Gender, and Sexuality Studies course that Dr. Juno Parrenas and I are proposing called, "Queer Ecologies: Gender, Sexuality, and the Environment."

I've attached the draft syllabus and a concurrence request form for you and yours to consider. Please let me know if you have any questions or concerns. I look forward to hearing your thoughts within the next two weeks, which is the window for requests for concurrence in ASC. I'd also like to submit the new course proposal soon as it would be great to offer it in spring, 2020.

Thank you so much, and all best wishes!

Mary Thomas



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

286 University Hall, 230 N Oval Mall, Columbus, OH 43210

614-292-9866 Office

[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu) [osu.edu](http://osu.edu)

*Pronouns: she/her/hers*

**From:** [Haddad, Deborah](#)  
**To:** [Thomas, Mary](#)  
**Cc:** [Stotlar, Jackie](#)  
**Subject:** RE: course concurrence request for WGSS 2260: *Queer Ecologies: Gender, Sexuality and the Environment*  
**Date:** Friday, June 7, 2019 2:08:20 PM  
**Attachments:** [image001.png](#)

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Hi, Mary,

I am pleased to tell you that the NMS and SBS Divisions of Arts and Sciences concur with the offering of the proposed course, WGSS 2260: *Queer Ecologies: Gender, Sexuality and the Environment*. Best wishes for its success!

Deborah



**Deborah Haddad, PhD**

Assistant Dean, Curriculum, Student Concerns  
Social and Behavioral Sciences  
Natural and Mathematical Sciences

**College of Arts and Sciences**

114 University Hall, 234 North Oval Mall, Columbus, OH 43210

614.292.4435 Office / 614.247.7498 Fax

[Haddad.2@osu.edu](mailto:Haddad.2@osu.edu) [asc.osu.edu](http://asc.osu.edu)

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**From:** Thomas, Mary <thomas.1672@osu.edu>  
**Sent:** Tuesday, June 4, 2019 1:27 PM  
**To:** Haddad, Deborah <haddad.2@osu.edu>  
**Cc:** Stotlar, Jackie <stotlar.1@osu.edu>  
**Subject:** course concurrence request for WGSS 2260: *Queer Ecologies: Gender, Sexuality and the Environment*

Dear Deborah,

I'm writing to request a concurrence for a new course in the College of Arts and Sciences in Women's, Gender, and Sexuality Studies (WGSS) that I am proposing. The course is called, "Queer Ecologies: Gender, Sexuality, and the Environment." WGSS is in the Arts and Humanities Division of the College of Arts and Sciences, but I need your concurrence for SBS and NMS. I have already received concurrence from the Depts of Anthropology, Comp Studies, and Geography, as well as SENR.

As you likely know, per OAA rule, all new courses related to themes of the 'environment' must be requested the Colleges of Arts and Sciences, Business, Engineering, FAES, and Public Health, and the Law School. See

<https://assist.ocio.osu.edu/assistCurriculum/concurrence.html>

I've attached the syllabus for you and yours to consider. The topics to be covered in this course dramatically differ from any course currently offered that I could find at OSU, so I hope that you will find this agreeable. You need only to reply to this email stating your concurrence, and I can submit the email as documentation for the new course submission within ASC.

Please let me know if you have any questions or concerns. I look forward to hearing your thoughts within the next two weeks, if possible.

Thank you so much, and all best wishes,  
Mary



**Mary Thomas**

Associate Professor

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*Pronouns: she/her/hers*

**From:** [Bendoly, Elliot](#)  
**To:** [Thomas, Mary](#)  
**Cc:** [Stotlar, Jackie](#)  
**Subject:** RE: course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment  
**Date:** Tuesday, June 4, 2019 1:32:24 PM

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I'm happy to offer concurrence.  
Elliot

Professor Elliot Bendoly, PhD  
Associate Dean of Undergraduate Students and Programs  
& Fisher College of Business Distinguished Professor  
Management Sciences, The Ohio State University  
[www.bsbalinks.com](http://www.bsbalinks.com) [www.ma-vis.com](http://www.ma-vis.com)



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**From:** Thomas, Mary <thomas.1672@osu.edu>  
**Sent:** Tuesday, June 4, 2019 1:31 PM  
**To:** Bendoly, Elliot <bendoly.2@osu.edu>  
**Cc:** Stotlar, Jackie <stotlar.1@osu.edu>  
**Subject:** course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment

Dear Associate Dean Bendoly,

I'm writing to request a concurrence for a new course in the College of Arts and Sciences in Women's, Gender, and Sexuality Studies (WGSS) that I am proposing. The course is called, "Queer Ecologies: Gender, Sexuality, and the Environment." WGSS is in the Arts and Humanities Division of the College of Arts and Sciences. I have already received concurrence from the Depts of Anthropology, Comp Studies, and Geography, as well as the School of Environment and Natural Resources. I write to ask you for concurrence from Fisher.

As you likely know, per OAA rule, all new courses related to themes of the 'environment' must be requested the Colleges of Arts and Sciences, Business, Engineering, FAES, and Public Health, and the Law School. See <https://assist.ocio.osu.edu/assistCurriculum/concurrence.html>.

I've attached the syllabus for you and yours to consider. The topics to be covered in this course dramatically differ from any course currently offered that I could find at OSU, so I hope that you will find this agreeable. You need only to reply to this email stating your concurrence, and I can submit the email as documentation for the new course submission within ASC.

Please let me know if you have any questions or concerns. I look forward to hearing your thoughts within the next two weeks, if possible.

Thank you so much, and all best wishes,  
Mary Thomas



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

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614-292-9866 Office

[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu) [osu.edu](http://osu.edu)

*Pronouns: she/her/hers*

**From:** [Tomasko, David](#)  
**To:** [Thomas, Mary](#)  
**Cc:** [Stotlar, Jackie](#)  
**Subject:** RE: course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment  
**Date:** Tuesday, June 4, 2019 4:20:17 PM  
**Attachments:** [image001.png](#)

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Mary,

I asked our Environmental Engineering program to review the syllabus and they have no concerns. Therefore, the college of engineering is pleased to concur with your course.

Best regards,  
David



**David L Tomasko, PhD**

Associate Dean for Undergraduate Education and Student Services  
Professor

**College of Engineering** William G Lowrie Dept of Chemical and Biomolecular Engineering  
121 Hitchcock Hall, 2070 Neil Ave, Columbus, OH 43210  
[tomasko.1@osu.edu](mailto:tomasko.1@osu.edu)

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**From:** Thomas, Mary <[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu)>  
**Sent:** Tuesday, June 4, 2019 1:34 PM  
**To:** Tomasko, David <[tomasko.1@osu.edu](mailto:tomasko.1@osu.edu)>  
**Cc:** Stotlar, Jackie <[stotlar.1@osu.edu](mailto:stotlar.1@osu.edu)>  
**Subject:** course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment

Dear Associate Dean Tomasko,

I'm writing to request a concurrence for a new course in the College of Arts and Sciences in Women's, Gender, and Sexuality Studies (WGSS) that I am proposing. The course is called, "Queer Ecologies: Gender, Sexuality, and the Environment." WGSS is in the Arts and Humanities Division of the College of Arts and Sciences. I have already received concurrence from the Depts of Anthropology, Comp Studies, and Geography, as well as the School of Environment and Natural Resources. I write to ask for your concurrence for Engineering.

As you likely know, per OAA rule, all new courses related to themes of the 'environment' must be requested the Colleges of Arts and Sciences, Business, Engineering, FAES, and Public Health, and the Law School. See

<https://assist.ocio.osu.edu/assistCurriculum/concurrence.html>

I've attached the syllabus for you and yours to consider. The topics to be covered in this course dramatically differ from any course currently offered that I could find at OSU, so I hope that you will find this agreeable. You need only to reply to this email stating your



concurrence, and I can submit the email as documentation for the new course submission within ASC.

Please let me know if you have any questions or concerns. I look forward to hearing your thoughts within the next two weeks, if possible.

Thank you so much, and all best wishes,

Mary Thomas



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

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*Pronouns: she/her/hers*

**From:** [Osborne, Jeanne](#)  
**To:** [Thomas, Mary](#)  
**Cc:** [Stotlar, Jackie](#); [Brooks, Jeremy S.](#)  
**Subject:** RE: course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment  
**Date:** Tuesday, June 4, 2019 2:44:39 PM  
**Attachments:** [image001.png](#)

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Dear Dr. Thomas,

I have conferred with Dr. Jeremy Brooks of the School of Environment and Natural Resources within the College of Food, Agricultural, and Environmental Sciences, and confirmed that concurrence from the School has been sought and received for this course. The College supports the School's concurrence with this new course request and supports this offering.

Thank you for reaching out; and we wish you the best with this new course, which looks to be a great addition to the university.

Best regards,

Jeanne



*Jeanne M. Osborne*

Assistant Dean for Academic Affairs  
College of Food, Agricultural, and Environmental Sciences  
100E Agricultural Administration, 2120 Fyffe Rd.  
Columbus, OH 43210  
Tel: 614-292-1734  
Fax: 614-292-1218  
e-mail: [Osborne.2@osu.edu](mailto:Osborne.2@osu.edu)

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**From:** Thomas, Mary <[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu)>  
**Sent:** Tuesday, June 4, 2019 1:36 PM  
**To:** Osborne, Jeanne <[osborne.2@osu.edu](mailto:osborne.2@osu.edu)>  
**Cc:** Stotlar, Jackie <[stotlar.1@osu.edu](mailto:stotlar.1@osu.edu)>  
**Subject:** course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment

Dear Assistant Dean Osborne,

I'm writing to request a concurrence for a new course in the College of Arts and Sciences in

Women's, Gender, and Sexuality Studies (WGSS) that I am proposing. The course is called, "Queer Ecologies: Gender, Sexuality, and the Environment." WGSS is in the Arts and Humanities Division of the College of Arts and Sciences. I have already received concurrence from the Depts of Anthropology, Comp Studies, and Geography, as well as the School of Environment and Natural Resources.

As you likely know, per OAA rule, all new courses related to themes of the 'environment' must be requested the Colleges of Arts and Sciences, Business, Engineering, FAES, and Public Health, and the Law School. See <https://assist.ocio.osu.edu/assistCurriculum/concurrence.html>

I've attached the syllabus for you and yours to consider. The topics to be covered in this course dramatically differ from any course currently offered that I could find at OSU, so I hope that you will find this agreeable. You need only to reply to this email stating your concurrence, and I can submit the email as documentation for the new course submission within ASC.

Please let me know if you have any questions or concerns. I look forward to hearing your thoughts within the next two weeks, if possible.

Thank you so much, and all best wishes,

Mary Thomas



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

286 University Hall, 230 N Oval Mall, Columbus, OH 43210

614-292-9866 Office

[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu) [osu.edu](http://osu.edu)

*Pronouns: she/her/hers*

**From:** [Rose, Paul](#)  
**To:** [Thomas, Mary](#)  
**Cc:** [Stotlar, Jackie](#)  
**Subject:** RE: course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment  
**Date:** Tuesday, June 4, 2019 1:45:59 PM  
**Attachments:** [image001.png](#)

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Dear Dr. Thomas,

I've reviewed the syllabus, and the College of Law has no objections to College of Arts and Sciences offering this course.

Kind regards,

Paul



**Paul Rose**

Associate Dean for Academic Affairs & Robert J. Watkins/Procter & Gamble Professor of Law  
Executive Director, *Law, Finance & Governance @ Ohio State*

**Moritz College of Law**

55 W. 12th Ave. Columbus, OH 43210-1391

[rose.933@osu.edu](mailto:rose.933@osu.edu) | (614) 688-5818

<http://ssrn.com/authorid=392880> | [@gpaulrose](#)

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**From:** Thomas, Mary <thomas.1672@osu.edu>  
**Sent:** Tuesday, June 4, 2019 1:39 PM  
**To:** Rose, Paul <rose.933@osu.edu>  
**Cc:** Stotlar, Jackie <stotlar.1@osu.edu>  
**Subject:** course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment

Dear Associate Dean Rose,

I'm writing to request a concurrence for a new undergraduate course in the College of Arts and Sciences in Women's, Gender, and Sexuality Studies (WGSS) that I am proposing. The course is called, "Queer Ecologies: Gender, Sexuality, and the Environment." WGSS is in the Arts and Humanities Division of the College of Arts and Sciences. I have already received concurrence from the Depts of Anthropology, Comp Studies, and Geography, as well as the School of Environment and Natural Resources.

As you likely know, per OAA rule, all new courses related to themes of the 'environment' must be requested the Colleges of Arts and Sciences, Business, Engineering, FAES, and Public Health, and the Law School. See <https://assist.ocio.osu.edu/assistCurriculum/concurrence.html>.

I've attached the syllabus for you and yours to consider. The topics to be covered in this course dramatically differ from any course currently offered that I could find at OSU, so I hope that you will find this agreeable. You need only to reply to this email stating your concurrence, and I can submit the email as documentation for the new course submission within ASC.

Please let me know if you have any questions or concerns. I look forward to hearing your thoughts within the next two weeks, if possible.

Thank you so much, and all best wishes,

Mary Thomas



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

286 University Hall, 230 N Oval Mall, Columbus, OH 43210

614-292-9866 Office

[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu) [osu.edu](http://osu.edu)

*Pronouns: she/her/hers*

## RE: course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment

Bisesi, Michael

Mon 6/17/2019 12:46 PM

To: Thomas, Mary <thomas.1672@osu.edu>

Professor Thomas,

On behalf of the College of Public Health, we support the College of Arts & Sciences moving forward with development and implementation of the new course *Queer Ecologies: Gender, Sexuality and the Environment*.

Thank you for this opportunity.

Michael Bisesi



**Michael S. Bisesi, PhD**

**Senior Associate Dean and Director Academic Affairs**

**Professor & Chair (Interim), Environmental Health Sciences**

**College of Public Health**

**Fellow AIHA**

Phone: (614) 247-8290 Email: [bisesi.12@osu.edu](mailto:bisesi.12@osu.edu)

(Executive Administrative Assistant Mindy Freed (614) 292-4475 [freed.28@osu.edu](mailto:freed.28@osu.edu))

(EHS Division Coordinator Christy Mcleod 614-688-4388 [mcleod.53@osu.edu](mailto:mcleod.53@osu.edu) )

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**From:** Thomas, Mary <thomas.1672@osu.edu>

**Sent:** Monday, June 17, 2019 11:05 AM

**To:** Bisesi, Michael <bisesi.12@osu.edu>

**Cc:** Stotlar, Jackie <stotlar.1@osu.edu>

**Subject:** Re: course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment

Dear Dr. Bisesi,

I have not heard back from you on my course concurrence request from June 4. I believe that Arts and Sciences assumes concurrence after two weeks without a reply. I'd rather have your reply of course! The two week mark is tomorrow.

Thank you for your help.

Best,

Mary



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

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614-292-9866 Office

[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu) [osu.edu](http://osu.edu)

Pronouns: she/her/hers

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**From:** Thomas, Mary

**Sent:** Tuesday, June 4, 2019 1:39 PM

**To:** Bisesi, Michael

**Cc:** Stotlar, Jackie

**Subject:** course concurrent request for WGSS: Queer Ecologies: Gender, Sexuality and the Environment

Dear Associate Dean Bisesi,

I'm writing to request a concurrence for a new lower division undergraduate course in the College of Arts and Sciences in Women's, Gender, and Sexuality Studies (WGSS) that I am proposing. The course is called, "Queer Ecologies: Gender, Sexuality, and the Environment." WGSS is in the Arts and Humanities Division of the College of Arts and Sciences. I have already received concurrence from the Depts of Anthropology, Comp Studies, and Geography, as well as the School of Environment and Natural Resources.

As you likely know, per OAA rule, all new courses related to themes of the 'environment' must be requested the Colleges of Arts and Sciences, Business, Engineering, FAES, and Public Health, and the Law School. See <https://assist.ocio.osu.edu/assistCurriculum/concurrence.html>.

I've attached the syllabus for you and yours to consider. The topics to be covered in this course dramatically differ from any course currently offered that I could find at OSU, so I hope that you will find this agreeable. You need only to reply to this email stating your concurrence, and I can submit the email as documentation for the new course submission within ASC.

Please let me know if you have any questions or concerns. I look forward to hearing your thoughts within the next two weeks, if possible.

Thank you so much, and all best wishes,

Mary Thomas



**Mary Thomas**

Associate Professor

[Department of Women's, Gender and Sexuality Studies](#)

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[thomas.1672@osu.edu](mailto:thomas.1672@osu.edu) [osu.edu](http://osu.edu)

*Pronouns: she/her/hers*



<p style="text-align: center;"><b>The Ohio State University</b> <b>Colleges of the Arts and Sciences Concurrence Form</b></p>
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The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

**A. Information from the academic unit *initiating* the request**

Initiating Academic Unit	Date
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Book 3 Listing (e.g., Portuguese)
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Course Number	Title	Level	Credit Hours
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Type of Request:	New Course	Course Change	Course Withdrawal	Other
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Academic unit asked to review the request
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Date response is needed (within two weeks of above date)
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**B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).**


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**Signatures**

1. Name	Position	Unit	Date
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2. Name	Position	Unit	Date
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3. Name	Position	Unit	Date
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